

**OLIVER'S BATTERY PRIMARY SCHOOL
2015-2016**

As a primary school, we believe that our vision and ethos combined with the British values have to be lived consistently in daily school experiences for the children to gain true understanding and to apply the skills they learn. We promote caring and trusting relationships based on trust, respect and tolerance. We celebrate individual success and personal responsibility and we want children to enjoy the result of their efforts in all aspects of learning. Our vision for all children is that they are creative, caring and confident learners for life. SMSC is central to learning and the life of our school. Through this, fundamental British values (as defined in the government's prevent strategy) are actively promoted.

Statement	Evidence	Impact	Aspects to develop further
<p>Democracy: The children at Oliver's Battery Primary School see democracy borne out in a whole variety of ways and being an essential component of successful team working.</p>	<p>All children know that they are listened to and supported in expressing their ideas. Through the School Council children actively experience democratic processes. Many roles of responsibility require voting, careful application and decision-making so that children appreciate the importance of their role. Assembly themes and aspects of the curriculum- especially projects and English, provide further opportunity for children to learn about democracy. In all aspects of social learning, children learn skills for collaboration and turn-taking. Lunchtime games, clubs. School behaviour policy. School Charter</p>	<p>Children are able to work co-operatively in pairs and groups as well as whole class situations. Children understand about taking turn and respecting the views of others. Children play well together at break and lunchtimes and relish the play leaders support with their games etc. Children talk about being respectful and many visitors feedback about their positive attitudes. Learning walks and pupil interviews. School council minutes. Celebration assemblies. School displays e.g. Learning behaviours, PSRE, RRR displays. RE/PSRE/Assembly planning</p>	<p>To ask visitors to provide written feedback for use in a display book about our school.</p>

<p>The Rule Of Law</p> <p>Children learn the importance of telling the truth and of taking responsibility for our actions. They gain a clear appreciation of right and wrong linked to Oliver’s Battery School Charter. They know the importance of ‘Be Kind, be safe-THINK!’ in personal decision making and so appreciate that many rules are there to keep everyone safe. Lunch time charters and responsibilities are a daily reminder of this and can be linked to wider society such as through visits from people in authority (police, fire and rescue services).</p>	<p>The fairness and consistency of our behaviour procedures are developed carefully and are clearly linked to school and lunchtime charters.</p> <p>The principles are developed through assembly themes and promoted through the curriculum.</p> <p>Assemblies reinforce school charter and school values School behaviour policy.</p> <p>Friendship certificates</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by them.</p> <p>Children know they have a right but that with it, comes a responsibility.</p> <p>School charter</p> <p>PSRE lessons</p> <p>School council minutes</p> <p>Assembly themes</p>	<p>Continue to plan in informal visits from the Police when applicable.</p>
<p>Individual Liberty</p> <p>Settling into school and class routines places a clear emphasis on personal responsibility and choice. Children know the importance of thinking, working and acting independently, making choices and being responsible for the consequences</p> <p>Settling into school and class routines places a clear emphasis on personal responsibility and choice.</p>	<p>Paired and group activities are structured so as to develop each child’s capacity to express a viewpoint.</p> <p>PSHE sessions and e-safety learning provide practical opportunities to apply this learning. Children also have a clear ‘say’ in class, year group and school wide decisions.</p> <p>Children know the importance of thinking, working and acting independently, making choices and being responsible for the consequences. PSRE sessions and e-</p>	<p>Children understand about the importance of accepting responsibility and their right to be heard in school.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>	<p>Ideas box for children to make suggestions e.g. improvements to the building.</p> <p>School council visit with HT to other schools of similar design.</p>

	<p>safety learning provide practical opportunities to apply this learning. Paired and group activities are structured so as to develop each child's capacity to express a viewpoint.</p> <p>Children also have a clear 'say' in class, year group and school wide decisions.</p>		
<p>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</p> <p>Children learn from consistent modelling of mutual respect and politeness towards others. This underpins our behaviour policy and all interactions in school.</p>	<p>School Values and ethos. Learning walks for behaviour and behaviour for learning. We celebrate diversity within our community and the children enjoy visits from people of different cultures. Themes exploring diversity, similarity and differences feature in PSHE and RE whilst a range of faith events are covered in our assembly programme. RE curriculum and planning PSRE curriculum and planning in conjunction with SMCS Enrichment visits Lunchtime games School behaviour policy.</p>	<p>Children can articulate that respect is a school value and why it is important and how they show respect to others and how they feel about themselves. Code of conduct in conjunction with school values has improved behaviour throughout the school and thus demonstrates this action of mutual respect. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. Links with local church. Special Remembrance service annually to respect those that gave their lives for others. Celebration assemblies, school displays e.g. Learning behaviours, PSRE, RRR displays RE/PSRE/Assembly planning</p>	<p>To continue planning different ways pupils can learn more about the different faiths of pupils in our school e.g. Passport Day and link to class assemblies and/or topic themes.</p> <p>Plan links to Olympics</p>