



Meet The Teacher 2024

***Welcome to Year 3
Hares***





Welcome to the Year 3 'Meet The Teacher' evening



- ❖ This meeting is to communicate information with you about the coming academic year and to provide you with an opportunity to ask questions.*
- ❖ I will talk through each slide and if you have any questions, please feel free to ask questions as we go.*

Meet the staff



❖ *The class teacher is Miss Langridge*



❖ *PPA (Monday afternoon) will be covered by Mrs Shaw*

❖ *Supporting in the class will be Miss Coates*

PE Days and Kit Expectations

- ❖ We will have two PE slots each week.
- ❖ These will be on **Wednesday** afternoon.
- ❖ It is really important that your child has a **full** PE kit as we will be going outside to do PE all year round.
- ❖ PE kits need to be left at school and only taken home at half terms to be washed.
- ❖ **Each item** should be labelled with their name.
- ❖ Children will change for PE in school - please do not send them in wearing PE kit.

Please could all items be **clearly named**, including:

- ❖ Red drawstring PE Bag
- ❖ Red T-Shirt
- ❖ Black Shorts
- ❖ Trainers
- ❖ Black or Navy Tracksuits



Forest School and Gardening

Forest School

Each year group will have 6 sessions of forest school.

Gardening

***Our Gardening session take place on Thursday afternoons.
KS1 and KS2 visit the garden on alternate weeks.***

Timings of the School Day

8.40am - *Gates will open and children can walk straight to class.*

8.50am - *Register (please ensure your children are in class by this time)*

If your child arrives after this time, it is essential that you walk them to the school office to sign them in safely.

8.55am - *Gates will be closed.*

If you arrive after this time, you will need to buzz the intercom.

3.30pm - *Each class will be brought to the top playground, so please collect your child from there.*

Uniform

*We want the children at our school to feel smart and proud of their uniform. The correct uniform must be worn **every day** unless it is an arranged dress-up day or non-school uniform day.*

- ❖ *Grey or black trousers/shorts*
- ❖ *Grey skirt or dress*
- ❖ *White polo shirt*
- ❖ *Red sweatshirt or cardigan*
- ❖ *Red and white checked/striped summer dress*
- ❖ *Grey, black or white socks*
- ❖ *Grey or black tights*
- ❖ *Black shoes*
- ❖ *Long hair tied up*
- ❖ *If ears are pierced, studs are permitted however no other jewellery is to be worn*
- ❖ *Watches (no smart watches)*
- ❖ *Book-bag and PE bag in KS1*
- ❖ *Small rucksack and PE bag in KS2*

Not permitted in school:

- ❖ *Pencil cases and rucksacks **are not needed**, as the children have all stationery needed provided for them*

Please make sure all items are clearly and permanently named.

Snacks



The following snacks are permitted:

- ❖ *unprocessed, raw fruit and vegetables*
bread sticks, plain crackers
- ❖ *a bread roll*



*Please provide your child with a named water bottle each day. We do try to have cups to offer the children a drink, but it is really important that they **bring their named water bottle with them every day.***

Please send children in with water only (no squash or fizzy drinks please).

Learning Behaviours and 'Restorative Justice' Approach

- ❖ *Oliver's Battery Primary School has based its behaviour policy on the United Nations Convention on the Rights of the Child.*
- ❖ *We seek to promote behaviour based on mutual respect between all members of the school community. Staff encourage the highest standards of behaviour both within classroom settings and around the school.*
- ❖ *The ethos of the school and the planning of the broad curriculum promote the attitudes and values necessary for individual children to contribute positively to their own personal development and to that of the school.*
- ❖ *These attitudes and values are further encouraged through a positive behaviour management system.*
- ❖ *Further details can be found in the School Behaviour Policy which is available on the school website. Information about sanctions can also be found there.*

Learning Behaviours





Celebrating Success

We encourage the children to feel proud of their hard work and positive attitudes.

Our ethos teaches the children to respect one another and themselves as well as celebrating our differences.

- ❖ Bronze, Silver, Gold and Head Teacher awards and certificates are celebrated in a weekly assembly. These certificates are given out throughout the year for excellent pieces of work and are also awarded when the children show excellent learning behaviours.*
- ❖ House points / house celebrations for the winning house each term*
- ❖ Learning behaviour awards celebrated in a weekly assembly*
- ❖ Postcards home from Headteacher and Headteachers award.*

Homework, Reading and Times Tables

The children have a Reading Record to record their daily reading in. We expect the children to read five times a week.

Our Topic overviews have Project home learning ideas.

You and your child can choose which of these to complete. They can be brought into school to share with your class.



Your child will have access to Spelling Shed and Numbots/TTRS. We encourage you to log on weekly and practise these vital skills.

Teachers may occasionally set additional home learning on a particular topic or subject. This will be communicated by email.

Reading to your children at home

- ❖ *Reading to your children at home is crucial throughout primary school.*
- ❖ *Reading books to your children that they might not be able to access independently promotes comprehension of new vocabulary.*
- ❖ *It also encourages discussion around texts that mirrors what we do in school around inference and deduction.*
- ❖ *Reading to your children can be beneficial through promoting an interest and enjoyment of reading.*
- ❖ *It can also help to close any reading gap that may exist and give your child more opportunities as they move up through education.*

Hearing your child read at home

- ❖ *Any sort of reading - fiction, non-fiction, comics - will be beneficial*
- ❖ *5-10 minutes per day will build confidence and increase fluency.*
- ❖ *Shared reading (taking it in turns to read), can be a useful technique for children who are reluctant to read at home.*
- ❖ *Talk to their child about what the subtext is, to encourage inference and deduction.*
- ❖ *Explore unknown vocabulary through the use of similar words to explain.*
- ❖ *More information about reading at home can be found on the school website.*

Projects

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- ❖ *Autumn Term 1: September to October half term*

How did the Stone Age people affect our lives?

Autumn Term 2 :October to December

How do magnets work?

- ❖ *Spring Term: January to February half term*

Where would you like to visit?

- ❖ *Spring Term 2: February to April*

Brilliant Oliver's Battery

- ❖ *Summer Term: April to May half term*

How can I take care of marvellous me?

- ❖ *Summer Term 2: May to July*

How do we know about Ancient Egypt?

Trips and Enrichment

***Autumn Term 1:** Visit to Stonehenge (awaiting confirmation)- Swimming, Stone Age Day with parents into explore our learning*

***Autumn 2:** Making magnetic games, Hockey (Wed), Lacrosse (Tues) as well as taking part in school festivities in December.*

***Spring Term 1:** French food and cafe afternoon, European adventure morning Orienteering (Cub leader comes in to assist)*

***Spring Term 2:** Local trip of Oliver's Battery and surrounding areas*

***Summer Term 1 :** Healthy habit activity days- x2, (parental involvement)*

***Summer Term 2 :** Egyptian dress up day (portal to the past into visit), Parents welcomed into class for end of year display*

Each term will also include Edible playground and various outdoor learning activities.

Assessments

We complete our own formative and summative teacher assessments throughout the school year. This helps to inform both our planning and any conversations we will have with you

Parents evening :

- End of October*
- February/March*

End of Year Report :

- July*

How to Contact Us

- ❖ Please email admin@oliversb.com or call the school office to arrange a meeting with me. Please do not email teachers directly, rest assured that the admin team will forward any correspondence.
- ❖ I encourage parents to contact us as soon as possible if you have any concerns.
- ❖ I try very hard to have an 'open door' approach to speaking directly with parents and carers, but would appreciate if you could catch me at the end of the day rather than the beginning - unless it's very important!

Any Questions? ?

