

	Autumn Term	Spring Term	Summer Term
 <p>Aspirational Curriculum Goal 1:</p> <p>To actively care for the outdoor environment of the school and be able to talk about the importance of this for the sustainability of our community.</p>	<ul style="list-style-type: none"> Explore the natural world around them at Forest School, for example, through bug hunting, observing the effect of the changing seasons on the environment etc Participate in tidying up the Early Years outdoor area. Putting things back in their place. Describe what they can see, hear and feel outside. 	<ul style="list-style-type: none"> What do animals need to survive? Caring for pets. Explain why we have the Forest School rules. Understand that we must be careful how many natural resources we take from Forest School. Able to talk about our 'leave no trace' ethos. 	<ul style="list-style-type: none"> Care for tadpoles from the pond. Learn about after Orangatang's habitat. Can describe some of the ways that their actions have an effect on the world. Talk about the effect of humans on the environment and ways that we can look after our world. <p>OUTCOME: Record a video message talking about how we can look after the environment of our school.</p>
 <p>Aspirational Curriculum Goal 2:</p> <p>Design and make a healthy snack.</p>	<ul style="list-style-type: none"> Know that they need to wash their hands before handling food or eating. Can use cooking utensils, for example, spoons to measure out and stir. Role play cooking in the outside kitchen. Know and talk about the different factors that support their overall health and wellbeing: healthy eating Developing Experts: Food: Learn about Your Diet and How to Stay Healthy Make a Healthy Fruit Smoothie Cooking Opportunity: Pumpkin Soup 	<ul style="list-style-type: none"> Take part in campfire cooking in Forest Schools sessions. Use cooking utensils effectively e.g. spoons to measure out. Read and mark make simple menus in the outside kitchen. Make a balance cake 	<ul style="list-style-type: none"> Try new flavours and say whether or not they like them. Name some healthy foods and why it is important to eat healthily <p>OUTCOME: Design a healthy snack identifying which healthy foods they will use and make it to share with the class.</p>
 <p>Aspirational Curriculum Goal 3:</p> <p>To retell a familiar story using props they have designed and created.</p>	<ul style="list-style-type: none"> Engage in story time, listening and talking about the stories we read in class. Listen to a variety of stories with diverse characters. Contribute to a class story map of a familiar story. Take on different roles in their imaginative play. Can tell a story to an adult to scribe (helicopter stories). Participate in performing our Helicopter Stories. Participate in the Nativity performance. Developing their vocabulary to be able to articulate what they like about something Opportunities to construct with a wide range of resources. Opportunities to join materials using a range of methods including sellotape, staples and glue. Opportunities to practise using scissors and are starting to hold them correctly. 	<ul style="list-style-type: none"> Can identify the main characters in a story and talk about their feelings, actions and motives. Can sequence pictures from a familiar story. Can join in a story using familiar phrases. Can retell a story using actions. Can make props for their pretend play. Able to hold scissors correctly, sometime with support. Make a sock Bog Baby. Articulate their ideas and thoughts in well-formed sentences. Can use talk to organise thinking and activities. 	<ul style="list-style-type: none"> Can retell a familiar story using familiar phrases. Develop a storyline in their pretend play. work in a group, cooperating and taking turns. Perform to an audience. Use tools including scissors competently. Can select and use appropriate techniques such as joining. Able to represent ideas. Can return to and build on previous learning, refining ideas. Can use different vocabulary to define texture, colours, shapes and smells. Can use talk to explain how things work. Can tell a peer what they like about their model. Can draw and label their model using GPCs they have learnt. Access Art: Prop making for toys Access Art: Cardboard creations <p>OUTCOME:</p> <ul style="list-style-type: none"> Retell a story using props they have made as part of a performance to the class or another class from the school