



How we promote SMSC in our school

Spiritual development	Moral Development	Social Development	Cultural Development
<p>RE Assemblies School Values British Values Learning behaviours Collective acts of worship and support for personal acts of worship School linking partnerships</p> <p>This will aid the development of insights, principles, beliefs, attitudes and values which guide and motivate us. Developing understanding of feelings and emotions which support reflection and learning.</p>	<p>RE School Values Learning behaviours British values Behaviour Policy Charitable Projects Collective acts of worship and support for personal acts of worship</p> <p>This is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about pupil's understanding of society's shared and agreed values. Moral development is</p>	<p>PSHE Pupil Voice School Values Learning behaviours British values School linking partnerships Collective acts of worship and support for personal acts of worship</p> <p>This reflects how the school promotes opportunities for our pupils to work effectively with each other and participate successfully in the community. It involves the inter-personal skills for successful relationships and</p>	<p>School Charter British values PSRE Behaviour policy Citizenship Duties to promote Community Cohesion and Race Equality Access to the Arts MFL. Collective acts of worship and support for personal acts of worship</p> <p>This is how the school develops pupil's understanding and respect of cultures, including their own, and reject discrimination based on difference. It also fosters an eagerness to participate in new experiences and to develop</p>

<p>Developing recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives.</p>	<p>about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.</p>	<p>the development of skills and personal qualities necessary for living and working together.</p>	<p>awareness of music, art, dance and literature, etc. in different cultures.</p>
<p>How is it evidenced?</p> <ul style="list-style-type: none"> - RE Curriculum - Whole school assemblies - School Values - Outdoor learning - Forest School - Residential visits - Harvest festival - Christchurch - Singing assemblies - Opportunities to reflect on their experiences - Visits to places of worship 	<p>How is it evidenced?</p> <ul style="list-style-type: none"> - RE Curriculum - Age appropriate responsibilities - Circle Time - Anti- Bullying week - internet safety -cyber bullying - Whole school assemblies -School Values - Learning behaviours - British values - Community events - Voice of the Child – school councillors - House captains - Sports captains - Choir- community performances - Positive Behaviour Plans - Charity appeals - PSRE Curriculum - After school clubs - Gold, silver, Bronze award 	<p>How is it evidenced?</p> <ul style="list-style-type: none"> - Circle Time - School council -Parent communications group- Healthy Eating - internet safety - cyber bullying - After school clubs such as football, squash, art, dance etc. - Lunch time games set up - School visits in local community - Charity support, .e.g. Children In Need & Comic Relief, diabetes, Winchester hospice - SMSC Leads - CPD - Extending community links - Peer support - Pupil librarians - Residential visits - School productions - Sports Days - Sports Captains - St Swithun’s programme of support 	<p>How is it evidenced?</p> <ul style="list-style-type: none"> - Curriculum opportunities - Art and Music events - Visits to Library - Book Days/Week - Musical Performances -Singing assemblies - visiting Theatre groups - School trips to museums etc. - Forest School - Opportunities to take part in school productions/performance - Cultural/Diversity assemblies - Anti-Bullying week - internet safety - cyber bullying - Visits from people from different Cultures - MFL in school -Winchester University exchange students - Sports Days - Listen To Me programme

	<ul style="list-style-type: none"> - Rewarding expressions of moral insights and good behaviour e.g. Sending to Head teacher 		<ul style="list-style-type: none"> - Opportunities for individual instrument lessons - Reading challenges
<p style="text-align: center;">Impact on pupils</p> <p>Children have an understanding of the school charter and their responsibilities within it. Children start to show empathy, start to relax and show ability to reflect on their own and others' achievements.</p> <p>Pupils develop attitudes, values and principles.</p> <p>There is an increased ability for them to empathise with others and see beyond the self.</p> <p>Pupils have a first-hand experience of places of religious worship.</p> <p>A respect for themselves and others. An awareness and understanding of their own and other's beliefs.</p>	<p style="text-align: center;">Impact on pupils</p> <p>Pupils have more confidence in themselves and in their community. Pupils are able to give reasons for things being right and wrong. There is little conflict in school and a positive atmosphere pervades. Pupils look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively. Pupils have very clear values which impact on their behaviour; they have a definite sense of what is right and what is wrong. Pupils enjoy celebrating others achievements and have opportunities to feel proud of themselves and others.</p>	<p style="text-align: center;">Impact on pupils</p> <p>Pupils are able to socialise with a wide range of people and pupils. We receive positive comments from the community when we go on trips and when we receive visitors. Pupils build relationships and friendships. Close knit school community. Widening of pupil horizons. Pupils feel they have a say in their school. Pupils exercise responsibility.</p>	<p style="text-align: center;">Impact on pupils</p> <p>Aware of people from different cultural backgrounds which help to contribute to a positive atmosphere in school. Pupils have an understanding of a world outside their own. Pupils feel they have opportunities to showcase their diverse talents and feel valued for this. They experience opportunities for awe and wonder</p>