



Meet The Teacher 2025

Welcome to Year 1!

Ladybird's Class

Welcome to the Year 1 'Meet The Teacher' evening

- ❖ This meeting is to communicate information with you about the coming academic year and to provide you with an opportunity to ask questions.
- ❖ I will talk through each slide and if you have any questions, please feel free to ask questions as we go.

Meet the staff

- ❖ The class teacher is Mrs Steels
- ❖ Student teacher Mrs Richardson
- ❖ PPA will be covered by Mrs Best
- ❖ Supporting in the class will be Miss Glenn and Miss Nichols

PE



- ❖ We will have two PE slots each week.
- ❖ These will be on **Tuesday and Friday**.
- ❖ It is really important that your child comes in to school in their PE uniform on these days.

Please could all items be clearly named, including:

- House coloured T-shirt - with or without embroidered logo
 - Plain Black sports shorts – not cycling shorts
 - Plain Black jogging trousers or black leggings for colder weather (no logo)
 - Trainers – plain coloured
 - School jumper or cardigan
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- ❖ All PE uniform should be plain without brand logos.

Forest School and Gardening

Forest School :

Each year group will have 6 sessions of forest school.

Children should come to school in plain joggers or leggings and a plain, long-sleeved top.

Gardening:

Our Gardening session take place on Thursday afternoons.

KS1 and KS2 visit the garden on alternate weeks.

Timings of the School Day

8.40am – Gates will open and children can walk straight to class.

8.50am – Register (please ensure your children are in class by this time).

If your child arrives after this time, it is essential that you walk them to the school office to sign them in safely.

8.50am – Gates will be closed. If you arrive after this time, you will need to buzz the intercom.

3.30pm – Each class will be brought to the top playground, so please collect your child from there.



Uniform

We want the children at our school to feel smart and proud of their uniform. The correct uniform must be worn **every day** unless it is a PE day or an arranged dress-up day or non school uniform day.

- ❖ Grey or black trousers/shorts
- ❖ Grey skirt or dress
- ❖ White polo shirt
- ❖ Red sweatshirt or cardigan
- ❖ Red and white checked/striped summer dress
- ❖ Grey, black or white socks
- ❖ Grey or black tights
- ❖ Black shoes
- ❖ Long hair tied up
- ❖ If ears are pierced, studs are permitted however no other jewellery is to be worn
- ❖ Watches (Smart watches must be handed in at the office each day.)
- ❖ Book-bag and PE bag in KS1

Not permitted in school:

- ❖ Pencil cases and rucksacks are not needed, as the children have all stationery needed provided for them

Please make sure all items are clearly and permanently named.

Snacks

The following snacks are permitted:

- ❖ a bread roll
- ❖ bread sticks, plain crackers
- ❖ unprocessed, raw fruit and vegetables

Please provide your child with a named water bottle each day. We do try to have cups to offer the children a drink, but it is really important that they **bring their named water bottle with them every day.**

Please send children in with water only (no squash or fizzy drinks please).

Learning Behaviours



Celebrating Success

We encourage the children to feel proud of their hard work and positive attitudes. Our ethos teaches the children to respect one another and themselves as well as celebrating our differences.

- ❖ Bronze, Silver, Gold and Head Teacher awards and certificates are celebrated in a weekly assembly. These certificates are given out throughout the year for excellent pieces of work and are also awarded when the children show excellent learning behaviours.
- ❖ House points / house celebrations for the winning house each term
- ❖ Recognition for being Ready, Respectful & Safe awards celebrated in a weekly assembly
- ❖ Postcards home from Head Teacher and Head Teacher's award

Reading to your children at home

- ❖ Reading to your children at home is crucial throughout primary school.
- ❖ Reading books to your children that they might not be able to access independently promotes comprehension of new vocabulary.
- ❖ It also encourages discussion around texts that mirrors what we do in school around inference and deduction.
- ❖ Reading to your children can be beneficial through promoting an interest and enjoyment of reading.
- ❖ It can also help to close any reading gap that may exist and give your child more opportunities as they move up through education.

Hearing your child read at home

- ❖ *Any sort of reading – fiction, non-fiction, comics – will be beneficial*
- ❖ 5-10 minutes per day will build confidence and increase fluency.
- ❖ Shared reading (taking it in turns to read), can be a useful technique for children who are reluctant to read at home.
- ❖ Talk to their child about what the meaning behind the dialogue, to encourage inference and deduction.
- ❖ Explore unknown vocabulary through the use of similar words to explain.
- ❖ Record your home reading in your reading record.
- ❖ Your child's reading book will be changed every Thursday.
- ❖ Library books changed every Monday.

Homework



The children have a Reading Record to record their daily reading in.
We expect the children to read five times a week.

Our topic overviews contain project home learning ideas. You and your child can choose which of these to complete. They can be brought into school to share with the class.

At the end of each week you will receive a copy of the phonics taught in year 1 during that week. Please practise these digraphs and trigraphs with your child and spelling of the tricky words.

Projects

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- ❖ Autumn 1 Once Upon A Time
- ❖ Autumn 2 The Land Of Ice And Snow
- ❖ Spring 1 Toys
- ❖ Spring 2 Fossil Hunters
- ❖ Summer 1 How Does Your Garden Grow?
- ❖ Summer 2 Let's Explore

Trips and Enrichment

Autumn:

Autumn 1 Story teller – drama

Autumn 2 Cricket coaching

Spring:

Spring 1 Visit to the local park – playground, Design and Technology

Spring 2 Trip to the Science Planetarium

Summer :

Summer 1 Trip to Hillier Gardens

Summer 2 School grounds- Geography



Trips and Enrichment contribution

Voluntary Contributions

- Our school budget is based on a few factors such as the number of pupils in school. We carefully plan each year what the money will be spent on.
- The vast majority of this goes on teachers, teaching assistants, staff and essential resources.
- Our trips, although linked closely to the curriculum, are an valuable enrichment.
- Without the voluntary contributions – we simply cannot afford to offer them.

How is the cost worked out

- Where possible we ask St Swithun's to help us with mini buses.
- Where they cannot help, we source different coach quotes and go for the cheapest.
- We look at peak times for venues and go for the cheapest times
- We try to offer local trips that are free
- We divide the costs equally across the class.
- Legally, we are not allowed to make a profit or factor in non payment.
- **This year we have over £500 outstanding payments for trips.**

Assessments

We complete our own formative and summative teacher assessments throughout the school year. This helps to inform both our planning and any conversations we will have with you.

Parents evening:

- ❖ End of October
- ❖ February/March

End of Year Report: July

- Your child will be completing the national phonics screening check in June. This check is made up of 40 words and usually lasts 5 to 10 minutes. Some words are real words and others are nonsense, or 'alien', words that help to show if pupils can work out how to decode words they haven't seen before.
- The check helps us to see how pupils are progressing in phonics and where to provide additional teaching and support. If your child does not pass the assessment, then they will have the opportunity to resit the test in year 2.

How to Contact Us

- ❖ Please email admin@oliversb.com or call the school office to arrange a meeting with the class teacher. Please do not email teachers directly, rest assured that the admin team will forward any correspondence.
- ❖ Please contact us as soon as possible if you have any concerns.
- ❖ Mrs Bordoli is our SENCo and can be contacted via the admin office if you would like to talk to her about your child's additional needs.
- ❖ We will be at the classroom door in the mornings. The beginning of the day is very busy. Conversations are best held at the end of the day rather than the beginning – unless it's very important!



Any Questions?

