

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Project title</b>	<b>Once Upon a Time</b>	<b>The Land of Ice and Snow</b>	<b>Toys</b>	<b>Fossil Hunters</b>	<b>How Does Your Garden Grow?</b>	<b>Let's Explore!</b>
<b>Key question</b>	<i>What makes a great story?</i>	<i>Are Polar Bears white?</i>	<i>Do we play with the same toys as our grandparents?</i>	<i>What have we discovered?</i>	<i>What shall we grow today?</i>	<i>Why come to Oliver's Battery?</i>
<b>Driver</b>	Science/DT	Science/ Geography	History/D.T	History/Art	Science / DT	Geography/Art
<b>Hook</b>	Letter from 'The Three Little Pigs' asking for the children help to build a new home and save them from the wolf!.	Artic/ Antarctic expedition/role play	Grandparent talk about toys	Archaeology Dig Science Week Trip (Planetarium Winchester)	Hillier Garden's visit	Local area trip – Oliver's Battery shop/park
<b>Outcome</b>	Create a moving 'Once Upon A Time' picture	Exhibition to year R children about Antarctica / Artic	Create a class Toy Museum.	Share dinosaur work with Year 2	Cook pizza using the home grown vegetables	Creating maps and plans of the school
<b>Enrichment opportunities</b>		Drama role play Antarctica expedition	School Toy artefact box	History Artefacts box about Mary Anning & dinosaurs	Trip to Hillier Garden's.	Explore school grounds
<b>Science:</b>	<b>Describing Materials unit 1</b>	<b>Animals – unit 1</b>	<b>Materials unit 2</b>	<b>Seasons unit</b>	<b>Plants unit</b>	<b>Animal – including humans</b>
<b>Longitudinal Study</b>	- How do plants and animals survive the changing seasons? Do the seasons affect habitats?					
<b>History</b>	<a href="#">Traditional stories: what do they tell us about the distant past? (8 lessons)</a>		<a href="#">HIAS Toys</a> How have people's lives changed in living memory?	<a href="#">Mary Anning HIAS</a>		
<b>Geography</b>		Land of Ice and Snow <a href="#">Cold places: what is it like at the North and South Poles? (8 lessons)</a>				<a href="#">Local area: where do we go to school? (6 lessons)</a>
<b>Art</b>		<b>Access Art:</b> Exploring Watercolours		<b>Access Art:</b> Playful making		<b>Access Art:</b> Inspired by flora and fauna
<b>DT</b>	<b>Projects on a page: Sliders and levers</b>		<b>Projects on a page: Structures - playgrounds</b>		<b>Projects on a page: Food Cook Pizza</b>	
<b>PE</b>	<b>Gym – Basic Shapes Basic ball skills</b>	<b>Dance - Autumn Basic ball skills</b>	<b>Dodge ball Tag Rugby</b>	<b>Fitness Rounders</b>	<b>Athletics</b>	<b>Orienteering Basketball</b>
<b>RE</b>	Theme/Unit: <i>Harvest</i> Key concept: <i>Celebration</i>	Theme/Unit: <i>Journeys End</i> Key concept: <i>Nativity</i>	Theme/Unit: <i>Creation stories</i> Key concept: <i>Creation</i>	Theme/Unit: <i>Easter</i> Key concept: <i>Sad and happy</i>	Theme/Unit: <i>Passover</i> Key concept: <i>Remembering</i>	Theme/Unit: <i>Special places (church)</i> Key concept: <i>Specialness</i>
<b>PSRE: Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Music</b>	<a href="#">Charanga: Introducing Beat</a>	<a href="#">Charanga: Adding rhythm and pitch</a>	<a href="#">Charanga: Tempo and dynamics</a>	<a href="#">Charanga: Combining pulse, rhythm and pitch</a>	<a href="#">Charanga: Having fun with improvisation</a>	<a href="#">Charanga: Explore sound and create a story.</a>
<b>Computing</b>	Computer Systems and networks – Technology around us	Creative media- digital painting	Programming – Moving a robot	Data and Information- grouping data	Creating Media Digital Writing	Programming- Animations