

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Project title | Pole to Pole | Beyond the Earth | The Ancient World | Ancient Greece | Heroes of Humanity | Global Citizens |
| Key question | <i>What can the Earth provide for us?</i> | <i>What lies beyond the Earth's atmosphere?</i> | <i>How did ancient civilisations impact today's world?</i> | <i>What did the Greeks do for us? How have so many aspects of Ancient Greek culture survived until today?</i> | <i>How do we power the world?</i> | <i>Does it matter how we live?</i> |
| Driver | Geography | Science | History | History | Geography P4C/PSRE | Geography / PSRE |
| Hook | School -how well do we utilise our school grounds? | BBC Earth Science – Eight Wonders of Our Solar System | | Greek Activities Roud Robin | Residential to Ferny Croft | Around the world in 60 seconds |
| Outcome | Plan an expedition to Antarctica | Class tapestry which depicts our views of Planet Earth | Class Museum – create exhibitions and invite classes | Ancient Greece style Olympic Games | Visitor from a local renewable energy company | Global Café – outcome event to parents |
| Enrichment opportunities | Forest school | Winchester Science Centre | | Edible Playground | Residential Food from around the world | MHST Workshops St Swithuns 'Play in a Day' |
| Science | <u>Science- Living things and their habitats</u> Longitudinal 1 | <u>Science – Space & gravity</u> | <u>Science- Properties of materials</u> Longitudinal Study (part 2) | <u>Science- Changes in materials</u> | <u>Science – Forces:</u> Longitudinal study(part 2) | <u>Science – Animal including humans</u> |
| History | Ernest Shackleton's expedition | | Ancient Sumer, Indus Valley, Maya, Egyptians and Shang Dynasty | Ancient Greek civilisation: what is its most significant legacy? | | |
| Geography | Climate zones: what are they and why do they matter? | Natural resources: what are they, where are they found, why are they important? | | | Energy: how do we power the world?Time zones: can we time travel on planet Earth? | Sustainable world: does it matter how we live? |
| Art | Access Art: Typography & Maps | | Access Art: Mixed Media Land & City Scapes | | | Access Art: Making Monotypes |
| DT | | <u>Textiles – Combining different fabric shapes</u> | | <u>Mechanisms – Pulleys or gears</u> | <u>Food – celebrating culture and seasonality</u> | |
| PE | Gym – Basic Shapes Forest School | Dance – street dance Invasion games, then Football | Gym – Partner Balance Netball and basketball | Dance – contemporary dance Hockey | Cricket- Striking and fielding Athletics | Rounders Wide games- Team building Badminton |
| RE | Creation Stories (Stewardship) | The Magi (Prophecy) | Places of Worship (Sacred Places) | Jesus, his teachings and his messages | Making decisions Concept of persuasion within religion | Prayer (Ritual) |
| PSRE | <u>Being me in my world</u> | <u>Celebrating Difference</u> | <u>Dreams and Goals</u> | <u>Healthy Me</u> | <u>Relationships</u> | <u>Changing Me</u> |
| Music https://charanga.com/site/ | Sing and perform Understand the importance of warming up your voice. Share a performance with an audience Understand the importance of a good singing posture | | Improvisation and composition Pulse, rhythm and pitch- create own piece of music *Listen to me sessions to take place* | | Play a musical instrument in the correct context of the unit song Consolidating and practising good Singing posture- importance of our lungs | |
| Computing | Computing systems and networks | Creating media – video production | Programming A – Selection in physical computing | Data and information – flat file databases | Creating media – Introduction to vector graphics | Programming B – Selection in quizzes |
| MFL | - French Festivals - Numbers beyond 100 | - My family and friends - Homes and streets | Colours and shades Animals | Healthy food Telling the time | - Clothing and outfits - Money and change | - Holidays - Towns and cities |