



Meet The Teacher 2026

Welcome to Year 3

Welcome to the Year 3 'Meet The Teacher' presentation



This meeting is to communicate information with you about the coming academic year and to provide you with an opportunity to ask questions.



I will talk through each slide and if you have any questions, please feel free to ask questions as we go.



Any significant changes to last year are in blue text.



Meet the staff

❖ The class teacher is Miss Langridge



❖ PPA will be covered by Mrs Best



❖ Supporting in the class will be Mrs Best

Timings of the School Day

8.40am – Gates will open and children can walk straight to class.

8.50am – Register and start of the school day (please ensure your children are in class by this time).

If your child arrives after this time, it is essential that you walk them to the school office to sign them in safely **giving a reason for the lateness for our records.**

8.50am – Gates will be closed. If you arrive after this time, you will need to buzz the intercom.

3.30pm – Each class will be brought to the top playground, so please collect your child from there.



Punctuality

If your child arrives after 8:50am, it is essential that you walk them to the school office to sign them in safely giving a reason for the lateness for our records.

Being late for school is disruptive for the class and your child.

If you are finding it difficult to get to school on time, please let us know and we will work together to find a positive way forward.

If your child arrives after 9:15am this has to be recorded as unauthorised absence.

In line with government policy, 10 sessions of unauthorised absence may result in a fine.



Uniform & Equipment

We want the children at our school to feel smart and proud of their uniform. The correct uniform must be worn **every day** unless it is an a PE day or an arranged dress-up day or non school uniform day.

-  Grey or black trousers/shorts/skirt/dress
-  White polo shirt
-  Red sweatshirt or cardigan
-  Red and white checked/striped summer dress
-  Grey, black or white socks / tights
-  Plain Black shoes/trainers
-  Long hair tied up
-  If ears are pierced, studs are permitted however no other jewellery is to be worn
-  Watches (Smart watches must be handed in at the office each day.)

Please make sure all items are clearly and permanently named.

Please also let us know if you do not want us to write your child's name in the label.

Equipment

-  Pencil cases are not needed, as the children have all stationery needed provided for them
-  **Please do not bring in toys from home. These can be a source of distraction and upset.**
-  **Sensory items. These are permitted for children who need them. This must be discussed with your class teacher and Mrs Bordoli before being brought into school.**
-  **Keyrings on book bags. These are good for helping the children to identify their book bags. But...please limit these to one keyring as too many take up a great deal of space in the boxes. (You could get a house colour book bag to help your child if you would like to?)**

-  Book-bag in KS1
-  no rucksacks in KS1 please
-  **Small** rucksack in KS2





Wellies

-  We all have welly stands for our class.
-  We would like to be able to go out in all weathers.
-  It is tricky if only some of the class have brought in wellies.
-  We will let you know in an email when we are planning on going out in wellies.
-  If your child has them in school all the time, this make it easier for us to be spontaneous.
-  The PTA have second hand wellies if you don't have any.



PE



- ❖ We will have two PE slots each week.
- ❖ These will be on **Tuesday and Thursday afternoon**
- ❖ **This reduces to one slot if we have forest school.**
- ❖ It is really important that your child comes in to school in their PE uniform on these days.

All items must be clearly named, including:

- House coloured T-shirt - with or without embroidered logo
 - Plain Black sports shorts – not cycling shorts
 - Plain Black jogging trousers or black leggings for colder weather (no logo)
 - Trainers – plain coloured
 - School jumper or cardigan
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- ❖ All PE uniform should be plain without brand logos.



Forest School and Edible Playground



This area of learning is really important to us as a school.



In order to experience different seasons, classes will have two blocks of 3 weeks at different times of the year rather than one block of six weeks.



This will be on a **Tuesday afternoon**.



During a session, each class will be split into two groups and will rotate

	Group 1	Group 2
1:00 – 2:00	Forest School	Edible Playground
2:20 – 3:20	Edible Playground	Forest School



Children should come to school in plain joggers or leggings and a plain, long-sleeved top.



Please make sure your child is dressed for mess and does not come in in fancy clothes!

What are we learning?



- Our long term curriculum maps can be found on our website.
- This tells you what learning we will cover over the year.
- Every half term we share our half termly topic overviews by email and on our website.
- Each class will also send a brief weekly email.
- This will include what we have been learning as well as what is coming up.

Projects

Projects



Autumn 1

Stone Age v Iron Age



Autumn 2

Wild Robot



Spring 1

Healthy Habits



Spring 2

Brilliant Oliver's Battery



Summer 1

A European adventure



Summer 2

Ancient Egyptians

Trips and Enrichment – including Forest school and Edible Playground

Autumn:

Autumn 1

Farleigh Wallop Estate Country side classroom day (**cost involved**)

Stone Age dress up day (**costume required**) Forest school and Edible playground.

Autumn 2

Making magnetic games to play at parents afternoon

Swimming (**no cost**)

Hockey coaching (**no cost**)

Spring:

Spring 1

Healthy food and fitness afternoon

Spring 2

Local walks around Oliver's Battery and Badgers Farm. (**no cost**)

Forest School/ Edible playground (23/2,2/3,9/3).

Summer :

Summer 1

Holiday in a day- European aeroplane showcase afternoon to Year R

Summer 2

Portals to the past Egyptian dress up day (**cost involved**)



Trips and Enrichment contribution

Voluntary Contributions

- Our school budget is based on a few factors such as the number of pupils in school. We carefully plan each year what the money will be spent on.
- The vast majority of this goes on teachers, teaching assistants, staff and essential resources.
- Our trips are linked closely to the curriculum and are an valuable enrichment.
- Without the voluntary contributions – we simply cannot afford to offer them.

How is the cost worked out

- Where possible we ask St Swithun's to help us with mini busses.
- Where they cannot help, we source different coach quotes and go for the cheapest.
- We look at peak times for venues and go for the cheapest times
- We try to offer local trips that are free
- We divide the costs equally across the class.
- Legally, we are not allowed to make a profit or factor in non payment.
- **This year we have over £810 outstanding payments for trips.**

Homework, Reading and Times Tables



-  Our half termly overviews contain project home learning ideas.
-  You and your child can choose which of these to complete. They can be brought into school to share with the class.
-  The children have a Reading Record to record their daily reading in **(not year 5&6)**. We expect the children to read five times a week.
-  Your child will have access to Spelling Shed and TTRS.
- We encourage you to log on weekly and practise these vital skills.
-  Teachers may occasionally set additional home learning on a particular topic or subject. This will be communicated by email.

Snacks

The following snacks are permitted:

- ❖ a bread roll
- ❖ bread sticks, plain crackers
- ❖ unprocessed, raw fruit and vegetables

Please provide your child with a named water bottle each day. We do try to have cups to offer the children a drink, but it is really important that they **bring their named water bottle with them every day.**

Please send children in with water only (no squash or fizzy drinks please).



Learning Behaviours



Celebrating Success

We encourage the children to feel proud of their hard work and positive attitudes. Our ethos teaches the children to respect one another and themselves as well as celebrating our differences.



Bronze, Silver, Gold and Head Teacher awards and certificates are celebrated in a weekly assembly. These certificates are given out throughout the year for excellent pieces of work and learning behaviours.



House points / house celebrations for the winning house each term



Recognition for being Ready, Respectful & Safe awards celebrated in a weekly assembly



Termly class raffle- Home learning , staff recognition, kindness to others are just a few examples of how they earn a raffle ticket



Postcards home from Head Teacher and Head Teacher's award

Reading to your children at home

-  Reading to your children at home is crucial throughout primary school.
-  Reading books to your children that they might not be able to access independently promotes comprehension of new vocabulary.
-  It also encourages discussion around texts that mirrors what we do in school around inference and deduction.
-  Reading to your children can be beneficial through promoting an interest and enjoyment of reading.
-  It can also help to close any reading gap that may exist and give your child more opportunities as they move up through education.

Hearing your child read at home

-  Any sort of reading – fiction, non-fiction, comics – will be beneficial
-  5-10 minutes per day will build confidence and increase fluency.
-  Shared reading (taking it in turns to read), can be a useful technique for children who are reluctant to read at home.
-  Talk to their child about what the subtext is, to encourage inference and deduction.
-  Explore unknown vocabulary through the use of similar words to explain.
-  Record your home reading in your reading record. **(Except Year 5& 6)**
-  **Our Library day will be Friday afternoon.**

Assessments

We complete our own formative and summative teacher assessments throughout the school year. This helps to inform both our planning and any conversations we will have with you.

Parents evening:

-  End of October
-  February/March

End of Year Report:

-  July

National assessments:

-  Year 6 - SATs in May
-  Year 4 - Multiplication in June
-  Year 1 - Phonics Screen in June

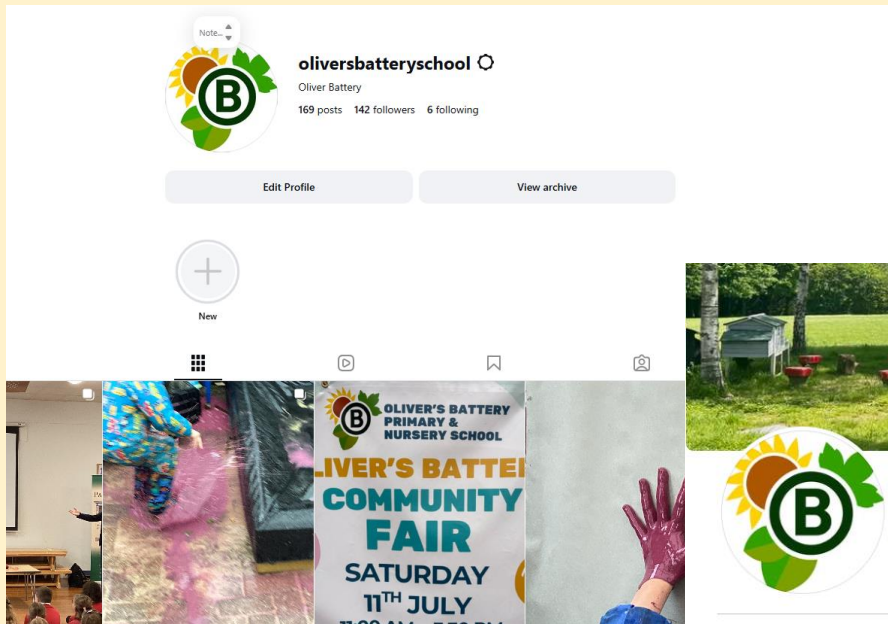
How to Contact Us

-  Please email admin@oliversb.com or call the school office to arrange a meeting with the class teacher.
-  Please do not email teachers directly, rest assured that the admin team will forward any correspondence.
-  Please contact us as soon as possible if you have any concerns.
-  Mrs Bordoli is our SENCo and can be contacted via the admin office if you would like to talk to her about your child's additional needs.
-  We will be at the classroom door in the mornings. The beginning of the day is very busy. Conversations are best held at the end of the day rather than the beginning – unless it's very important!

Volunteering

-  We welcome volunteers
-  This could be for a regular slot or to help on trips
-  Any regular volunteers will need to follow our 'on boarding' procedure.
Mr Sleeman in the office will take care of this.
-  You may be asked to help with other year groups etc

Please follow us...



Any Questions?

