

| Year Group:              | Autumn 1                                                                     | Autumn 2                                                                                                                                    | Spring 1                                                                       | Spring 2                                                             | Summer 1                                                                            | Summer 2                                                                                                                                                                                                     |
|--------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project title            | Evolution                                                                    | A Child's War                                                                                                                               | Impact of WW2 on Britain                                                       | Our Changing Planet – Climate Change                                 | Around the world in 80 days/ SATs                                                   | Early Islamic Civilisation                                                                                                                                                                                   |
| Key question             | <i>Where did we come from?</i>                                               | <i>How does war impact children's lives and their rights? Why was the Battle of Britain a significant turning point in British history?</i> | <i>In what ways did Britain change after WW1?</i>                              | <i>How is our world changing?</i>                                    | <i>Where are you ?</i>                                                              | <i>What made the Early Islamic Civilisation a beacon of light in the Dark Ages?</i>                                                                                                                          |
| Driver                   | Science                                                                      | History and Geography                                                                                                                       | History                                                                        | PSHE, Science, Geography                                             | Geography                                                                           | History and Geography                                                                                                                                                                                        |
| Hook                     |                                                                              | Royal Logistics                                                                                                                             |                                                                                | Making rain gauges                                                   |                                                                                     | Silk Road Souk Experience<br>Sinbad the Sailor animation                                                                                                                                                     |
| Outcome                  |                                                                              |                                                                                                                                             |                                                                                |                                                                      | Travel blogs to share                                                               | Write our own myth                                                                                                                                                                                           |
| Enrichment opportunities | Science workshop<br>(Natural History Museum - online)<br>Calshot Residential | Winchester War Museums trip                                                                                                                 |                                                                                | Visitor to speak about Everest – Sarah Witt                          |                                                                                     | Year 6 Graduation<br>Enterprise treat                                                                                                                                                                        |
| Science                  | <u>Evolution and Inheritance:</u>                                            | <u>Living things and their habitats:</u>                                                                                                    | <u>Light:</u>                                                                  | <u>Looking after our environment:</u>                                | <u>Electricity:</u>                                                                 | <u>Science: Humans</u>                                                                                                                                                                                       |
| History                  |                                                                              | <i>Significant turning points: how did experiences differ during WWII?<br/>World War 2: A Child's Eye View from the Home Front</i>          | <i>Significant turning points: in what ways did Britain change after WWII?</i> |                                                                      |                                                                                     | <i>Early Islamic civilisation: how did Baghdad become the 'City of Peace'?(6 lessons)<br/>Early Islamic civilisation: what connected Baghdad to the wider world?(6 lessons)<br/>HA: Early Islam: Baghdad</i> |
| Geography                |                                                                              |                                                                                                                                             |                                                                                | <i>Coasts: what happens where the land meets the sea?(8 Lessons)</i> | <i>Around the world in 80 days: what have we learnt about our world?(8 lessons)</i> | <i>Global trade: how do we get our stuff?(6 lessons)</i>                                                                                                                                                     |
| Art                      | 2D drawing to 3D making.<br>Design and make a dragon's eye:                  |                                                                                                                                             | Access Art - Brave Colour                                                      | Activism                                                             | Access Art – Exploring Identity                                                     |                                                                                                                                                                                                              |
| DT                       |                                                                              | Air raid shelters<br>-Projects on a page- Frame Structures                                                                                  |                                                                                | More complex switches?                                               |                                                                                     | Food: Projects on Page<br>Cook / bake scones and cakes – WRH – The Bakery ,<br>School Fete                                                                                                                   |
| PE                       | Gymnastics<br>Tag Rugby                                                      | Dance<br>Hockey                                                                                                                             | Yoga<br>Football                                                               | Health and Fitness - Circuits<br>Basketball                          | Rounders<br>Athletics                                                               | Cricket<br>Badminton                                                                                                                                                                                         |
| RE                       | <b>Key concept: Persuasion</b><br>Making Decisions                           | <b>Key concept: Interpretation</b><br>The two birth narratives                                                                              | <b>Key concept: Imagery</b><br>Jesus through Art                               | <b>Key concept: Resurrection</b><br>The Empty Cross                  | <b>Key concept: Sacrifice</b><br>Eid-ul-Adha                                        | <b>Key concept:</b><br>Flight (Flight as a symbol)                                                                                                                                                           |
| PSRE                     | Celebrating Differences                                                      | Being me in my world                                                                                                                        | Dreams and goals                                                               | Healthy me                                                           | Relationships                                                                       | Changing me                                                                                                                                                                                                  |
| Music                    | Yustudio Grime Project                                                       | Express, inspire and perform                                                                                                                | Music reimagined                                                               | Musical sketches                                                     | Music remixed                                                                       | The grand finale                                                                                                                                                                                             |
| Computing                | Computing Systems and Networks – communication & collaboration               | Creating Media – web pages                                                                                                                  | Data and information - spreadsheets                                            | Programming – variables in games                                     | Creating Media – 3D modelling                                                       | Programming – sensing movement                                                                                                                                                                               |
| MFL (classroom secrets)  | Formal & informal, French history, Calculations                              | In the community, At the hospital, French homes                                                                                             | Dates & times, What I'm wearing, Shopping                                      | Shades and objects, All about animals, Ordering food                 | Holiday plans , Towns & cities<br>Seasons & Planet                                  | Sports & the Olympics<br>School and the future                                                                                                                                                               |